

Diploma Programme in
Sustainable Development

PROSPECTUS 2018





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SPL STATEMENT The School of Public Leadership (SPL) is committed to community-relevant, internationally and nationally competitive, academic and professional teaching, research and provision of services in the fields of planning, public policy analysis, public management, development and environmental management, aimed at the promotion of sustainable development in a participative and fair manner.

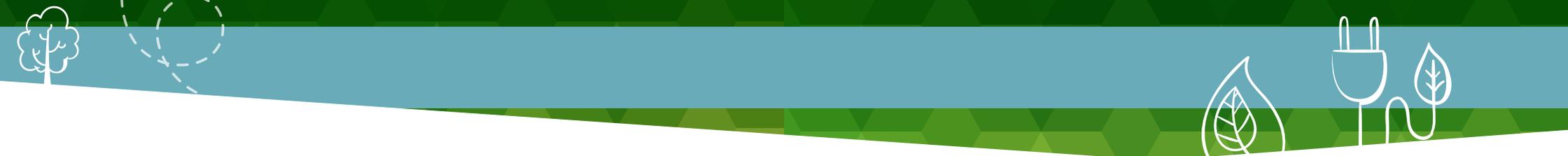
To this end, the teaching, research, consulting and community work programmes of the School are designed to foster professional excellence, social entrepreneurship, reflective leadership, effective management and the competencies needed to work within complex, multi-disciplinary, networked and diverse operating environments.

BACKGROUND AND RATIONALE

There is a broad consensus across many global networks in the policy, business and civil society sectors that we face multiple interlinked challenges without any easily identifiable solutions. The result is accelerating change, high levels of uncertainty and a deep sense of fragility. Mature economies seem unable to find new sources of dynamism (from Japan to France). Many fast industrialising economies seem wracked by crises (e.g. Brazil, Russia, Ethiopia, Turkey). Many African economies are growing fast, even after the decline in commodity prices and despite the fact that the South African economy is not realizing its full potential due to a crisis of political leadership.

In 2015, the world adopted the Sustainable Development Goals (SDGs) that committed the global family for the first time to eradicating poverty and doing this within planetary boundaries. Furthermore, a global Climate Agreement was approved in Paris in December 2015 and came into effect on 4 November 2016. In this context it will not be possible for capable young people who are starting out in the world of work to depend on government to create opportunities for them. This is true for most parts of the world, even in China where the state's capacity to deliver certain futures is declining.

At the same time, more and more opportunities will arise from the need to invest substantially in repairing the future – this is clearly evident in the fact that investments in renewable energy have exceeded investments in fossil fuels every year since 2009. There is, therefore, a greater need than ever before to prepare capable young people for futures that are dependent on their own abilities to inspire, network, create and efficiently organize across sectors.



What is needed is a trans-disciplinary educational programme that prepares capable young people for a world in transition. They must have a sound grasp of fast changing global dynamics (economic, social and environmental), a deep understanding of a wide variety of hopeful alternatives that both inspire and provide concrete evidence that alternatives are possible, a well-rehearsed ability to work in teams to address problems and create original solutions, an ability to efficiently organize their social enterprises as well as events and campaigns and a set of values that roots them in a commitment to fairness, justice and environmental restoration. They must be able to fiercely compete and cooperate, inspire others and follow where necessary, tell their stories effectively but equally hear what others are saying and operate across a wide range of cultural contexts.

The kind of educational programmes that can achieve this are place-based, integrated and vocationally-oriented.

OBJECTIVES

The new Diploma in Sustainable Development or Dip (Sustainable Development) aims to address the great challenge we face in the world today, namely creation of a new generation of responsible entrepreneurs who understand the world we live in, have the skills to set up the kinds of organizations that are appropriate to our new post-2015 SDG context, and have a set of values that equip them for action in a complex world. This education is place-based because it is rooted in a mature socially integrated and ecologically designed community, that includes a wide range of social enterprises in the farm, education, tourism, energy, craft and service provision sectors. Students will also benefit from partner institutions in community development, financial services, IT and conservation sectors.

The young people in this programme will learn alongside masters and doctoral students also studying sustainable development, as well as primary school children attending the SPARK Lynedoch school and the Montessorri Pre-School based at Lynedoch Eco-Village. They will be able to do practical work on the farm, and experience what it means to teach children. They will manage practical projects and learn what it means to do research. In short, they will benefit from a context that is perfectly configured to prepare them appropriately, a context that is the outcome of extensive investments.

After completing their Diploma, graduates will have the opportunity to study further

at Masters and Doctoral level, or participate in the SI's Innovation Lab to incubate a social enterprise, or branch out into either the Western Cape economy where the SI is extremely well-connected, or beyond in SA or other countries. Either way, they will be well prepared for whatever challenge they want to take on in whatever sector they choose to apply themselves.

TEACHING METHODOLOGY

Approach and Methods of Tuition

All classes are presented at the Sustainability Institute, Lynedoch. During formal block sessions, an interactive teaching method will be used that will consist of formal lecturing, facilitated discussion learning, case method learning (in small group discussion and in plenary) and various kinds of structured group work. The main aim of this teaching approach is to ensure that members of the group learn from each other and establish strong working relationships. The facilitated discussion learning and case learning is designed to ensure that participants complement reading and listening with experiential learning that builds the capacity for sound judgement and practical wisdom. In addition, course participants will be required to undertake certain daily practical tasks related to the general upkeep of the Institute and the development of the surrounding projects. These shared experiences of practical work will feed directly into the overall learning experience during the block sessions. Overnight reading preparation is expected. All these components of the day, including the community work session, are accredited elements of the course and therefore attendance is mandatory.

Language of Instruction

The language of instruction during tuition, discussions and presentations will be in English.

Examination Requirements and Evaluation

This structured study programme consists of separate modules. Written theoretical, practical and oral examinations may be required in the respective modules. The final mark for each module will be based on an assessment of classroom performance and written work.

IN-DEPTH
EXPERIENCE AND
COMMITMENT TO
PRACTICE

Modules

OVERVIEW

The Dip (Sustainable Development) provides young people aspiring to become leaders and entrepreneurs with a comprehensive and globally relevant curriculum that serves Stellenbosch University as a long term contributor to their development. The programme is designed to ground students in sustainability and entrepreneurship literature for future social impact and ecological restoration.

It can be summarized in short as follows:

- 3 year, 360 credit Diploma
- NQF level (HEQF) 6
- Designed to develop a new cohort of South African developmental activists and social entrepreneurs
- Strong focus on small enterprise development and management
- For students looking for learning and development beyond the confines of a mainstream academic mould.

IDEAL STUDENT

This qualification is primarily aimed at students who are interested in starting off their professional careers as social entrepreneurs in the sustainable development field. It seeks to do so by actively involving students in a programme of applied learning within a working and living context of sustainable development innovation and implementation. The purpose of the Diploma is to ultimately develop graduates who can demonstrate focused knowledge and skills in the field of sustainable development, with special emphasis on the development of a broad understanding of worldviews, global driving forces of change and practical examples of working alternatives. They will have experienced practical work in entrepreneurship, farming, renewable energy and community development that will give them an in-depth experience and commitment to practice that will prepare them well towards launching their enterprises.

MODULE NAME	NQF level of module	Credits per module
Year 1		
Complexity, Ecology and Sense of Place	5	10
Sustainable Design Technologies 1	5	20
Creative Expression for Social Entrepreneurs	5	15
World Views, Ethics and Belief Systems I	5	10
Economics For a Green Economy	5	10
Global Sustainability Perspectives	5	10
Personal Leadership Development	5	10
Right Livelihoods Project 1	6	35
Year 2		
Ecoliteracy for the 21st Century	6	10
Social Entrepreneurship 1	6	10
Image and Story Telling for Change Makers	6	15
Raising and Managing Capital	6	10
Social Activation and Engagement	6	15
Sustainable Design Technologies 2	6	15
Civilisation, Revolution and Leadership	6	10
Right Livelihoods Project 2	6	35
Year 3		
Social Entrepreneurship 2	6	10
Communication, PR and Journalism studies	6	10
Mentorship and Facilitation	7	10
Building Sustainable Cities	7	10
Sustainable Development Internship	7	40
Sustainability Reporting, Monitoring and Evaluation	7	10
Right Livelihoods Project 3	7	30
TOTAL		360



ADMISSION REQUIREMENTS

All students wishing to apply for this programme must comply with the following admission requirements according to the National Senior Certificate (NSC):

- They must be in possession of a National Senior Certificate (NSC) as certified by Umalusi.
- They must attain an average of at least 50% in four school subjects (excluding Life Orientation).
- They must have an average NSC result of at least 60%.
- Discretionary admission in special cases of students with an average of 55% or higher, but lower than 60% may only be considered after special application and an interview with the Faculty Head or his/her representative.

SELECTION CRITERIA

- Academic performance
- Written motivation
- Study background
- Relevant Grade 12 subjects:
Pure Mathematics or Mathematics Literacy
English
Life Sciences
Plus at least one of the following subjects:
Creative Arts
Business Economics/Studies
Agriculture
Physics

APPLICATION PROCEDURE

CLOSING DATE FOR APPLICATIONS:

30 JUNE OF THE YEAR PRIOR TO THE YEAR FOR WHICH YOU ARE APPLYING

Please familiarise yourself with the entry requirements before applying for this programme.

The application process for the Dip (Sustainable Development) programme is two-fold, namely:

- firstly, by applying to Stellenbosch University; and
- secondly, by applying to the Department, namely the School of Public Leadership.

The complete process is described below.

1. STELLENBOSCH UNIVERSITY APPLICATION

Step 1

Information you will need for your application:

- **Faculty:** Economic and Management Sciences
- **Department:** School of Public Leadership
- **Programme:** Dip (Sustainable Development)

From 1 March in the year preceding the year that you wish to study, apply online at: www.maties.com

If it is impossible to apply online, an application form may be requested from the Programme Administrator (see below for contact details).

All external applicants receive a student number via email or sms (text message). This is not an indication that you have been accepted by the University.

If you have applied online, you need to mail proof of payment of admission fees (not applicable to international students), certificates and a signed agreement to the University at info@sun.ac.za.

Your application will not be processed further unless the University receives all the documents described above.

If you submit a paper application form, please include all documents described above and post them to the address on the application form; or scan and email them to info@sun.ac.za. Please ensure that the scanned copies are clear and easy to read. The application forms do not fax well and you are advised not to fax your applications.

All the documents mentioned above need to be submitted to the University by 30 June. In other words, the University must be in possession of your complete application by 30 June, otherwise your application may miss the selection process.

It is your responsibility to follow up with the University Call Centre to confirm that your application is on the system and that all supporting documents have been received. Once your application has been successfully processed by University Admissions you will receive an email or sms (text message) with your University password. Please note that this is not an indication that you have been accepted for the Dip (Sustainable Development).

Step 2

Applications are reviewed by the Faculty Secretary (and International Office if you are an international student) to ensure that you comply with the entry requirements for the programme.

Step 3

The names of applicants are sent to the School of Public Leadership.

2. DEPARTMENTAL APPLICATION

Step 4

The Programme Administrator will email a departmental application form to you after receiving your documentation from the Faculty. There may be a substantial time lapse between your University application submission and contact by the Programme Administrator – most often this is due to university applications being incomplete, but also because the Faculty review process may not commence until June/July. It is the applicant's responsibility to follow up on applications submitted. The completed departmental application form plus a motivation (1000 words) of why you wish to study the Dip (Sustainable Development) must be emailed back to the Programme Administrator within 10 days of receiving the email and departmental application form.

Step 5

Your departmental application will be reviewed and you will be notified whether your application was successful or not by the end of the second week in November.

Online application fee: R100*
www.maties.com

For more information on the cost of the Dip (Sustainable Development), please visit www.schoolofpublicleadership.co.za

Programme cost: R65 000* per annum.

REGISTRATION FEES:

A compulsory first installment of study fees and university residence (where applicable) is payable before date of registration.

Balance of tuition fees:

75% of the total balance by the **last week of May** and the **outstanding amount by the last week in September.**

Students may arrange to pay by debit order with Mr Sean Davidse, seand@sun.ac.za, tel. **021 808 3530.**

If study fees of South African students are paid in full on or before 31 March, a request for a 3% rebate on the tuition fees (subject to conditions as stipulated in the University Yearbook) can be submitted at Student Fees. The prescribed form can be obtained from the web at <http://www.maties.com/tuis.html> available under "Fees", "Payment Options" or studentaccounts@sun.ac.za.

International students, including non-residential International students, and Namibians, are liable for the full tuition fees on the day of registration.

Kindly note the correct Standard Bank details for payments:

Banking details: Standard Bank Stellenbosch

Account name: US Studentegelde (public listed beneficiary)

Account number: 063163225

Branch code: 050610

Reference: Student number

Fax deposit slip or proof of payment to: 021 808-3739 OR email to studentaccounts@sun.ac.za

For student fees enquiries, please contact STUDENT FEES OFFICE:

Office hours: Mondays to Fridays, 08:00 to 16:30

Office hours for payment at cashiers: Mondays to Fridays, 08:00 to 15:30

Telephone numbers: 021 808 4521/4913

Fax number: 021 808 3739

Emails (student fees): studentaccounts@sun.ac.za

**The University, as represented by the duly authorised decision-making body, reserves the right to amend all fees payable to the University. As a result, the above quoted fees may change by the time that registration takes place. The School of Public Leadership and the staff associated with the management of this programme cannot be held accountable if for any reason the above quoted fees are changed by a duly authorised University decision-making body. Final fees will only be made available in November.*



APPLICATION ENQUIRIES

Contact the correct division for enquiries relating to your application:
 Enquiries relating to your online university application: University Call Centre, tel. **+27 21 808 9111; info@sun.ac.za**
 Enquiries relating to your departmental application: Phumlani Nkontwana (Programme Coordinator), tel. **+27 21 881 3952; email pnkontwana@sun.ac.za**
 Enquiries relating to funding, visas, language proficiency, etc.: Undergraduate & International Office, tel. **+27 21 808 2565; http://www.sun.ac.za/english/maties/what-can-i-study/undergraduates; email interoff@sun.ac.za**

USEFUL CONTACT INFORMATION

Programme Coordinator:

Phumlani Nkontwana; pnkontwana@sun.ac.za +27 (0)21 881 3952

Programme Administrators:

Beatrix Steenkamp; bsteenkamp@sun.ac.za

Monique Beukes; mb7@sun.ac.za +27 (0)21 881 3952

Stellenbosch University Call Centre: +27 (0)21 808 9111

Accommodation: University (long-term)

<http://www.sun.ac.za/english/maties/accommodation> +27 (0)21 808 3892

Accommodation: Sustainability Institute (short-term)

hospitality.si@sustainabilityinstitute.net +27 (0)21 881 3196

Bursaries: Undergraduate

<http://www.sun.ac.za/english/maties/bursaries-loans/bursaries-for-which-you-can-apply> +27 (0)21 808 4208

Bursaries & Loans: General

+27 (0)21 808 4627

Division Student Fees

<http://www.sun.ac.za/english/maties/fees> +27 (0)21 808 4913/4519/4521

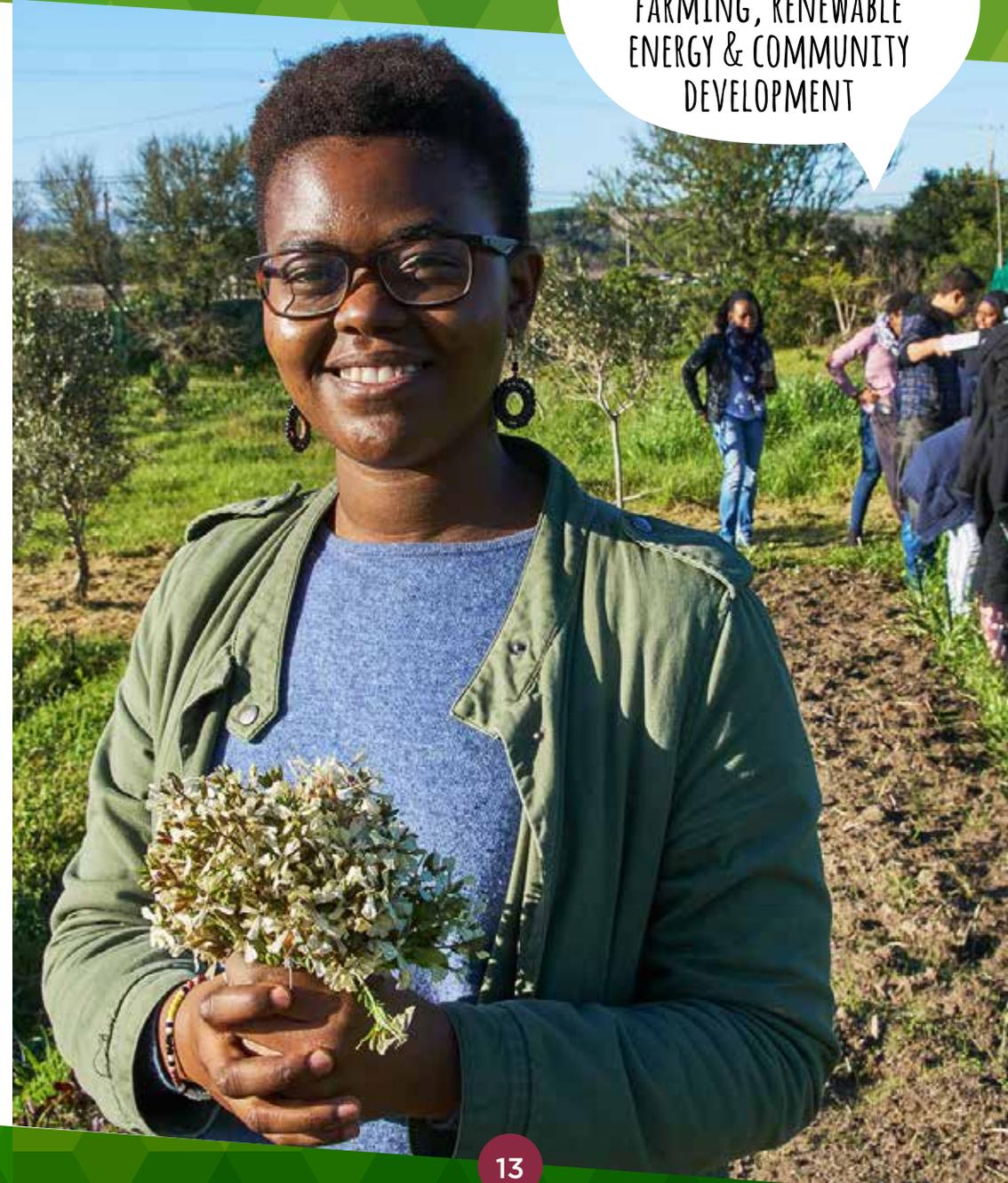
Division Student Records: +27 (0)21 808 4575

Faculty Secretary: Ms. Nazli Daniels, naniels@sun.ac.za +27 (0)21 808 4837

Undergraduate Internationals

<http://www.sun.ac.za/english/maties/what-can-i-study/undergraduates;interoff@sun.ac.za> +27 (0)21 808 2565

PRACTICAL WORK IN
 ENTREPRENEURSHIP,
 FARMING, RENEWABLE
 ENERGY & COMMUNITY
 DEVELOPMENT



Directions to the Sustainability Institute (Lynedoch Campus)



Sustainability Institute, Stellenbosch (<https://www.google.co.za/maps/place/The+Sustainability+Institute/@-33.9823139,18.7698932,17z/data=!4m2!3m1!1s0x11d1cc4cf1015a2725:0x43caa201822c1fc7>)

GPS Coordinates

33° 56.7" S 18° 46.07.4" E

Directions:

From Cape Town

Follow N2
Take exit 33 from N2
Turn left onto Baden Powell Dr/R310
Continue on Baden Powell Dr/R310
Turn left onto Vlaeberg Rd at the traffic lights
Head over the bridge and take your first right
Follow signs to Lynedoch and Sustainable Institute

From Stellenbosch

Head west on Merriman Ave toward Bird St
Turn onto Adam Tas Rd/R310/R44
Turn slightly right to stay on Adam Tas/R310
Continue following R310
Turn left onto Baden Powell Dr/R310
Turn right onto Vlottenburg Rd (opposite Van Ryn's)
Turn left into Lynedoch Rd and follow signs to Lynedoch and Sustainable Institute

From Somerset West/Strand

Head west on Main Rd/M9 toward Coronation Ave
Turn right onto Broadway Blvd/R44
Continue to follow R44
Turn left onto Annandale Rd
Turn left onto Baden Powell Dr/R310
Turn right onto Vlaeberg Rd (at the next traffic lights)
Take your first right into Lynedoch Rd
Follow signs to Lynedoch and Sustainable Institute

